

Goodland High School



2017-18

Enrollment Handbook

Dear Parent or Guardian:

This brief outline of course descriptions is presented that you may better understand the subjects in whom your child will be enrolling for the academic year.

These descriptions are based on the present curriculum, and could possibly change due to faculty additions, replacements, or student interests. However, for the most part, these courses will contain the essentials outlined in the following pages.

In planning his/her course of study, these points should be considered:

1. Student's maturity level.
2. Student's present interests.
3. Student's possible future job plans
4. Student's need for exploring a variety of subjects and activities in a rapidly changing work and recreational world.
5. Student's past achievements or grades in various subjects.
6. Student's completion of prerequisite courses.
7. Required courses for graduation. (This can be determined by the enclosed list of courses.)

Probable success for each individual must be determined in relationship with past academic performance. In each chosen course, regardless of difficulty, the student should plan to remain in that course until it is completed.

If there are any questions, please contact me. If you wish to arrange a conference, the regular office hours are 7:30 AM to 4:00 PM.

Sincerely,

Mr. David Blochlinger, Principal

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PHILOSOPHY OF EDUCATION

Goodland High School believes that the primary purpose of education is to provide an educational opportunity to each child according to his/her ability. Based on this philosophy, Goodland High School offers basically three academic programs: College Preparatory, Vocational and General. Each of these programs offers enough specialization to provide the student with adequate preparation in the particular area. However, all these programs provide latitude if there is a change in vocational choice or academic direction.

Teacher Aide: A senior or junior student may enroll as an aide, but they may enroll only in one non-academic (aide) credit course each semester. The principal must give permission for a student to be an office aide and the teacher must give permission for a student to be a teacher aide. Teacher Aide is given .25 credits per semester.

New Students: Students entering Goodland High School for the first time will be admitted upon presentation of their transcripts from the previous school, immunization records and birth certificate. Kansas Law requires that anyone entering school for the first time in the State of Kansas, must present to the school a certificate from a licensed physician showing that the student has received immunization against poliomyelitis, small pox, diphtheria, measles and tetanus. The only exception to this requirement will be for reasons of health and religious belief as provided by law.

Grade Point Average: Only those subjects outlined in the Goodland High School Enrollment Handbook will be used to compute the cumulative grade point average. The

exception would be those students who transfer to Goodland High School from another high school.

GRADUATION HONORS:

At the completion of eight semesters the Valedictorian of the graduating class will be determined by the highest cumulative grade point average. The Salutatorian will be determined by the second highest cumulative grade point average.

Those students graduating with a 3.8 cumulative grade point average or above will be recognized as graduates with high honors and will receive honor medals and honor cords.

Those students graduating with a 3.5 to 3.79 cumulative grade point average will be recognized as graduates with honors and will receive honor cords.

CLASS PLACEMENT:

Class placement will be determined by the number of semesters attended and credits completed in progress towards graduation. To be on adequate progress toward graduation a Sophomore needs to have 6 credits to begin the school year, a Junior 12 credits, and a Senior 18 credits.

GRADUATION REQUIREMENTS

Twenty-four (24) total credits including:

Language Arts	4 Units	(English I, II, III, IV/Comp I & II)
Social Studies	3 Units	(1 World Hist, 1 US Hist., .5 Govt, .5 Elective)
Mathematics	3 Units	
Science	3 Units	(1 Biology)
PE/Health	1 Unit	
Technology	1 Unit	
Fine Arts	1 Unit	
Electives	8 Units	
TOTAL	24 Units	

***Beginning with the class of 2018, the requirement of 1 unit of technology will be split to .5 units of Consumer and Personal Finance or Agricultural Business and .5 units of technology.**

REPEATING COURSES:

Only the courses in which a student receives a semester grade of “D” or “F” may be retaken. A student who has received a “D” grade may repeat the course only once for the purpose of raising the grade. When re-enrollment in a course is permitted, it cancels the original grade and credit of the earlier enrollment. The repeated class does NOT remove the original grade and title of the course from the permanent transcript. The original credit attempt will remain on the transcript and “R” for REPEAT will be placed

after the grade of the original class. The repeated class grade will be used to figure the student's grade point average (GPA).

INDEPENDENT & CORRESPONDENCE STUDY:

All Independent Study or Correspondence work must be submitted through the school counselor and signed and approved by the principal.

To enroll in an Independent Study class a student must be a junior or senior; is not allowed to take more than one Independent Study per semester.

DUAL CREDIT CLASSES:

Students may enroll in dual credit courses and receive both college credit and high school credit for the class. All expenses of the college credit courses are the responsibility of the student.

Courses taken at the Northwest Kansas Technical College will count as dual credit as well. The responsibility of the expenses is pending.

The principal on an individual basis will approve virtual courses.

Career and Technical Education PATHWAYS:

These are organized educational activities that offer a sequence of courses that provides individuals with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions, provides technical skill proficiency, an industry-recognized credential, a certificate, or an associate degree, may include prerequisite courses (other than remedial courses) that meet other requirements; and include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, occupation-specific skills, and knowledge of all aspects of an industry, including entrepreneurship of an individual. GHS offers Pathways in Marketing, Lifetime Skills, Architecture, Construction, and Vocational Agriculture.

***NOT ALL CLASSES LISTED WILL BE OFFERED YEARLY,
PLEASE REFER TO YOUR PRE-ENROLLMENT FORM OR
TALK WITH ADMINISTRATION OR COUNSELORS TO SEE
WHICH CLASSES WILL BE OFFERED ON A YEAR TO YEAR
BASIS.**

Marketing Communications Strand

INTRODUCTORY LEVEL

Business Essentials

TECHNICAL LEVEL

Entrepreneurship
Marketing I
Sports and Entertainment Marketing
Business Economics
Graphic Design
Computer Graphics
Web Page Design

APPLICATION LEVEL

Marketing Communications
Integrated Marketing Applications

Marketing Management Strand

INTRODUCTORY LEVEL

Business Essentials

TECHNICAL LEVEL

Entrepreneurship
Marketing I
Sports and Entertainment Marketing
Business Economics
Accounting I/II

APPLICATION LEVEL

Marketing Management

**MARKETING EDUCATION
(Business Department)**

The Marketing Education Program at Goodland High School consists of an instructional program containing seven instructional courses, four work experience cooperative educational courses and an in-depth DECA chapter component.

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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BUSINESS ESSENTIALS

9-12	.5	Col/Voc/Gen	None
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This Introductory Level course is designed to give students an overview of the business, marketing and finance career cluster occupations. Students will develop an understanding of how academic skills in mathematics, economics, and written and oral communications are integral components of success in these occupations. Students will examine current events to determine their impact on business and industry and legal and ethics behavior, acquire knowledge of safe and secure environmental controls to enhance productivity, determine how resources should be managed to achieve company goals and identify employability and personal skills needed to obtain a career and be successful in the workplace. Offered in the first and second semester.

ENTREPRENEURSHIP

9-12	.5	Col/Voc/Gen	Business Essentials
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A first semester course designed to provide students the opportunity to start preparing for self-employment and the opportunities available through business ownership. Before the dream of owning a small business can be fulfilled, future business owners must determine their potential for success and survival in the real world of entrepreneurship.

MARKETING 1

9-12	1	Col/Voc/Gen	Business Essentials/Entrepreneurship
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A one year introductory marketing course designed to provide students with actual training in preparation for business careers. The world of retail selling and its many intriguing parts are investigated for the student's benefit. Career interest is a major part of Marketing I. Free enterprise, channels of distribution, computer applications, visual merchandising, selling, advertising, communications, marketing mathematics, and job applications are studied. This course is one that needs to be considered for any student interested in business as a career.

CONSUMER AND PERSONAL FINANCE

9-12	.5	Col/Voc/Gen	None
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Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of money holding accounts; demonstrate knowledge of finance, debt and credit

management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

*Beginning with class of 2018 this will be a required course to graduate and will be .5 credits.

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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BUSINESS ECONOMICS

10-12	.5	Col/Voc/Gen	Marketing I
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A first semester economics/free enterprise course designed to provide senior marketing and business students with the economics skills to prepare them for both college and the world of work. In-depth free enterprise/economic training is provided to career minded students who are preparing to enter the work force as valued employees.

*All students who complete this course of economic training will receive one semester of credit towards meeting the social studies (elective) graduation requirement.

SPORTS/ENTERTAINMENT MARKETING

10-12	.5	Col/Voc/Gen	Marketing I
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A course designed to build upon the marketing foundation from Marketing I. In this course, students will study how marketing skills work in the sports and entertainment industries. An in-depth look at how professional/collegiate sports teams and professional entertainers use marketing to create a successful product that is appealing to consumers. See how basic marketing principles are used in one of the most successful industries in the world. Offered in both first and second semesters.

ACCOUNTING I/II

10-12	1	Col/Voc/Gen	Business Essentials
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Accounting I/II is a one-year course covering the principles and procedures necessary for entry level employment in the accounting-bookkeeping area. The course includes the entire accounting cycle, as well as basic principle concepts, and procedures of accounting needed by every student for both business and personal application. Students will work through the financial accounting cycle and payroll for a sole proprietorship, partnership, and corporation. Career opportunities will be explored to see what the future holds for the accounting profession.

WEB PAGE DESIGN

10-12	1	Col/Voc/Gen	Marketing I
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In this class, formerly known as 21C, the student will learn to use the advanced aspects of computer application software, emphasizing Web Page design. Student and teacher will work together to continuously learn new technology and applications. The class will include a yearlong project that student will work on throughout the year. The project will be on a topic of their choice, which will be discussed later in the course.

ADVANCED ACCOUNTING (grades 11 & 12)

11-12	1	Col/Voc/Gen	Accounting I/II
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This course expands on topics learned in the first-year course while adding new topics about management accounting, cost accounting, corporation accounting, not-for-profit accounting, and financial analysis. The second year of accounting helps to qualify students for jobs and careers at higher levels than one year of study would allow. It also provides excellent background and preparation for college accounting courses and for business majors. Students who have completed two years of accounting generally are more successful in their first year of college accounting than students without that background.

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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MARKETING COMMUNICATIONS

11-12	.5	Col/Voc/Gen	Marketing I
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Marketing Communications is a first semester Application Level class. This course includes activities and discussion related to: advertising, branding, graphic design, packaging, promotion, publicity, sponsorship, public relations, and sales promotion. Students will use all the information that they have learned in the Marketing Education program to this point.

INTEGRATED MARKETING APPS

11-12	.5	Col/Voc/Gen	Marketing Comm.
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Integrated Marketing Applications is a second semester Application Level course in the Marketing Communications Strand. Through this course, students will be actively engaged in utilizing technology and technology applications in the design, production, and electronic materials used in the marketing process. Application-Level activities will be centered around: advertising, branding, graphic design, packaging, promotion, publicity, sponsorship, public relations, and sales promotion.

MARKETING MANAGEMENT

11-12	1	Col/Voc/Gen	Marketing I
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This is a yearlong Application Level course in the Marketing Management Strand. This course typically covers the same scope of topics as Marketing – Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.

MARKETING EDUCATION SUMMER WORK EXPERIENCE

11-12	1	Col/Voc/Gen	Marketing I
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A summer course designed to provide actual employment training to upcoming Marketing Education seniors. Many past students have found that they could not be academically successful, participate in sports, and work their senior year. This is an

opportunity to gain needed work experience in a supervised on-the-job training station during the months of June through August, before they actually start their senior year.

MARKETING EDUCATION WORK EXPERIENCE (Coop Training OJT)

ME WORK 1	12	1	Col/Voc/Gen	} Enrollment in Senior Marketing Courses
ME WORK 2	12	1	Col/Voc/Gen	
ME WORK 3	12	1	Col/Voc/Gen	

A one year course designed to provide marketing students the opportunity to gain practical work experience through employment at local retail businesses. Training is provided by quality local managers/supervisors, who have been approved by the marketing education coordinator and who are experts in the field of marketing/business. Work experience must be directly tied to a course offered at the high school. Supervision by the local Marketing Education teacher-coordinator will insure training in actual marketing skills.

FAMILY AND CONSUMER SCIENCES

Family, Community, and Consumer Services Pathway

(all courses are .5 credit)

INTRODUCTORY LEVEL

Career & Life Planning

TECHNICAL LEVEL

Human Growth & Development
Consumer & Personal Finance
Nutrition & Wellness

Family Life Studies
Leadership Service in Action
Culinary Essentials

APPLICATION LEVEL

Community Connections

Early Childhood Development & Services Pathway

INTRODUCTORY LEVEL

Career & Life Planning .5 credit

TECHNICAL LEVEL

Human Growth & Development .5 credit

Family Studies .5 credit

Foundations of Early Childhood Development 1 credit

APPLICATION LEVEL

Community Connections .5 credit

Early Childhood Application 1 credit (by permission only)

Visual Arts Pathway

(all courses are .5 credit unless otherwise stated)

INTRODUCTORY LEVEL

Career & Life Planning

TECHNICAL LEVEL

Essentials of Interior & Textile Design

Interior & Textile Merchandising

APPLICATION LEVEL

Community Connections

Interior & Textile Design Studio 1 credit (by permission only)

Students taking any of the following FCS classes have the option of **taking a single class** or **taking a series of classes within a career pathway**. The introductory level and technical level classes can be taken in any order or sequence.

Courses Available to:

Freshmen & Sophomores:

- Career & Life Planning
- Human Growth & Development
- Family Studies
- Consumer & Personal Finance
- Nutrition & Wellness
- Culinary Essentials
- Leadership Service in Action
- Foundations to Early Childhood Development
- Essentials of Interior & Textile Design
- Interior & Textile Merchandising

Juniors & Seniors:

- Career & Life Planning
- Human Growth & Development
- Family Studies
- Consumer & Personal Finance
- Nutrition & Wellness
- Culinary Essentials
- Leadership Service in Action
- Foundations to Early Childhood Development
- Essentials of Interior & Textile Design
- Interior & Textile Merchandising
- Community Connections
- Early Childhood Applications (by permission only)
- Interior & Textile Design Studio (by permission only)

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Family and Consumer Sciences (FACS) Education empowers individuals to manage the challenges of living and working in a diverse global society. Students develop human literacy as they master a complex set of essential skills and knowledge needed to achieve quality of life. They gain career preparedness as they acquire readiness to participate in a rapidly changing workforce and global economy. The national CTSO; Family, Career, and Community Leaders of America purposes and activities will be integrated into each course.

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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Career and Life Planning

	9-12	.5	Col/Voc/Gen	None
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This course focuses on choosing career areas of interest; self-assessment, exploring career options, and developing an action plan to help achieve education, career, and personal goals. The course engages students in the use of critical thinking skills in evaluating their interest, values, skills and personality in order to understand how personal characteristics influence career choices. Students will complete online career assessments and inventories and will use various websites and occupational databases to research education and career options. In addition, students will focus on using accurately completing job applications, composing resumes, and learning the skills needed to remain in and advance within the workplace. Students will gain confidence in navigating through available resources, gain 21st Century skills that will transfer from one career to another, and gain practical experience in highly interactive lessons.

Human Growth and Development

9-12 .5 Col/Voc/Gen None

Human Growth is a course designed to help the student better understand the growth and development of humans through the lifespan. The student will learn all aspects of development from prenatal growth through old age. They will also gain an understanding of parenting skills through their experiences working with children. Hands on experiences, classroom discussions, and research will be utilized throughout the class. Careers in the Human Development field will be explored.

Family Studies

9-12 .5 Col/Voc/Gen None

The purpose of this course is to acquire academic knowledge and understanding of the life skills needed to prepare the student to take on the role of independent adult leader. Students integrate knowledge, skills and practices required by individuals and families to develop, manage and strengthen: Intrapersonal Relationships, Interpersonal Relationships, Personal/Family Resources, Adult Relationships, Family Relationships and Parenting.

Nutrition and Wellness

9-12 .5 Col/Voc/Gen None

The purpose of this course is to develop lifelong healthy individuals with an understanding and academic knowledge of wellness as a lifestyle, exercise and fitness, nutrition, and consumer products and services. Emphasis is placed on implementing healthy nutritious choices, developing a fitness/wellness plan, integrating science principles as related to nutrition, and practicing wise consumer choices.

Culinary Essentials

9-12 .5 Col/Voc/Gen None

Students learn the fundamentals of food safety and sanitation, foodborne illness, correct measurements, nutrition, knowledge of food facts, and various cooking methods and usage of kitchen equipment. A variety of career options in the culinary field will be explored. Areas of nutrition, consumer skills, food management, and preparation are the foundation of this course. Laboratory experiences encourage resource management and teamwork as students prepare standardized recipes from each of the food groups. Lab experience will reinforce the basic skills and develop critical thinking.

Leadership Service in Action

9-12	.5	Col/Voc/Gen	None
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Leadership Service in Action courses provide students with the opportunity to analyze real world issues of concern, refine an action plan and apply leadership, teamwork and decision making skills through civic engagement and service learning within Family and Consumer Sciences. The course promotes empowerment of students to assume advocacy roles in family, community and FCS/human services business and industry environments and community service projects.

Community Connections

9-12	.5	Col/Voc/Gen	Intro & Technical Level
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Community Connections courses provide community based/school based learning experiences mainly within the family and consumer and community partners to create experiences and/or discussions to enhance the development of the 21st century skills (i.e. leadership, empathy, communication, problem solving, cooperation, critical thinking, and resource management) needed to be successful in human services/family and consumer sciences related careers.

Foundations of Early Childhood Development

9-12	.5	Col/Voc/Gen	Intro & Technical Level
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Foundations of Early Childhood Development

9-12	.5	Col/Voc/Gen	Intro & Technical Level
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Essentials of Interior and Textile Design

9-12	.5	Col/Voc/Gen	None
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Introduces students to and expands upon the various aspects of industry, conveying the commercial application of principles and elements of design, production process, and maintenance techniques to meet the design needs of humans. This course will also provide a discussion and exploration of career opportunities in interior, textiles and set/exhibit design. Skills necessary to design interior spaces that acknowledge client needs, historic, current and future trends in interiors and textiles will be explored.

Interior and Textile Merchandising

9-12	.5	Col/Voc/Gen	None
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This course centers upon the merchandising of interior and textile products in a variety of settings. Topics include exploring cycles, trends and style as well as the techniques in coordination, promotion, display and sales of interior and textile items. Basic management and entrepreneurship will be introduced as will the relationship of the skills to set and exhibit design.

Interior and Textile Design Studio

9-12 .5 Col/Voc/Gen Intro & Technical Level

Interior and Textile Design Studio provides students with the opportunity to expand knowledge and experience with 4-dimensional design forms as they relate to human needs. Topics will include the language, materials and processes used to apply the design elements and principles based upon designers, periods and styles. As students advance and become more adept, the instruction regarding the creative process becomes more refined and students are encouraged to develop their own design styles to meet the needs of a client. This application course is client driven in the interior, textile or apparel fields.

ARCHITECTURE AND CONSTRUCTION

Construction Pathway

Design & Pre-Construction Pathway

INTRODUCTORY LEVEL

Introduction to Industrial Technology
Drafting

Introduction to Industrial Technology
Drafting

TECHNICAL LEVEL

Construction
Woodworking Principles A & B

Drafting/CAD
Carpentry A & Cabinetry B

APPLICATION LEVEL

Architecture and Construction Cluster

The Technology Department now consists of two pathways. One course is called Design and Preconstruction pathway, which includes primarily drafting courses - CAD, Architectural Design, Interior Design and Advanced Studies in Architecture. Construction is the other pathway, which includes Cabinetmaking I, II, and III. The introductory course for both pathways is Introduction to Industrial Education and General Drafting (Architecture/Mechanical), those introductory courses are to be taken at the ninth grade level.

Technology is a combination of people-with their ideas and actions-and the things they invent, and the information they uncover and share. Today, we live in a technical world where we discover, invent, and build-things that may make our lives better or worse. To use technology wisely, we have to know what has been done, what we can do and how it will affect our world and us.

TECHNOLOGY EDUCATION DEPARTMENT:

- Who may take these courses? Any MALE or FEMALE as long as they meet the course prerequisite.
- Why should you take these courses? It will help you learn to problem solve, help get you ready to live in our technological society, and provide you with a lot of fun packed activities as you learn.

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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INTRODUCTION TO INDUSTRIAL TECHNOLOGY

	8-9	.5	Voc/Gen	None
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This course will incorporate woodworking, welding, plastics and design principles to provide students with a wide variety of opportunities. The course will emphasize safety, drafting, shop math, materials/properties, tools/equipment uses and operation, shop ethics/integrity, career exploration, etc. The students will be expected to produce a variety of projects. Excellence is an expectation and a tradition.

GENERAL DRAFTING (ARCHITECTURAL/MECHANICAL DRAFTING)

	9-12	.5	Voc/Gen	Introduction to Industrial Technology
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This course will introduce the students to the principles, standards and techniques used in drafting. The course will provide students with the knowledge and experience to develop the ability to perform freehand sketches, lettering, geometric construction, multi-views, sectional views, floor plans, elevations, detailed sections, and scaled drawings.

DRAFTING CAD

9-12

1

Voc/Gen

Introduction to Industrial Technology
General Drafting
(Architecture/Mechanical)

This course allows students to master important life skills. Employers seek workers who can ask probing questions, generate creative solutions, apply knowledge from a wide range of disciplines, work effectively in teams, effectively communicate ideas, and bring projects to a successful conclusion. Students will practice these skills through various modules of engineering principles.

ARCHITECTURAL DESIGN

11-12

1

Voc/Gen

Drafting CAD

This course is a one-year course that will expose the students to basic principles, techniques, standards, and applications, used in architectural drafting. The students will produce a semi-complete set of house plans using manual drafting and a CAD system. They will design floor plans, elevations, electrical plans, plot plans, structural details, etc. The students will use scaled drawings.

ADVANCED STUDIES IN ARCHITECTURE

12

.5

Voc/Gen

Architectural Design

This is a semester course that will expose the students to advanced principles, techniques, standards, and applications, used in architectural drafting. The students will be exposed to many advanced areas such as data collection, research into green technology, HVAC systems, electrical systems, plumbing systems, landscape design, plot plans, calculating costs and designing structures.

INTERIOR DESIGN IIB

12

.5

Voc/Gen

Architectural Design

This is a semester course that will expose the students to career opportunities in interior design, examine legislation, regulations, and codes in the building industry. The course examines cost, measuring, estimating, ordering, purchasing and pricing skills. This course will direct the student through a look at historical and current trends. Students will determine logistics, aesthetics, function and feasibility, drawing projects to scale, examining floor plans for efficiency, safety, storage, and electrical and mechanical systems.

WOODWORKING PRINCIPLES A/B

9-12

1

Voc/Gen

None

Cabinetmaking I is a one year course with emphasis on producing a product to meet a specific need. Leadership, production techniques, time management, goal setting, computer skills, and proper use of resources will be taught. Project design and bill of material will be completed before the project is started. **Safety will be emphasized.**

FURNITURE AND CABINTRY FABRICATION A/B

10-12 1 Voc/Gen Woodworking A/B

Cabinetmaking II will further develop the student’s ability to produce products to meet specific needs. Students will select individual projects that will help them develop the knowledge and skills needed to produce products. Emphasis will be placed on time management, goal setting, meeting time schedules, safety, using computer hardware and software and producing a product with a computer numerically controlled machine. Other production techniques will be discussed.

CONSTRUCTION COMPREHENSIVE A/B

11-12 1 Voc/Gen Furn.&Cabinet fab

Construction is designed to use your woodworking skills and advance into the building trades. Students will learn wall framing, roof construction, and other carpentry skills throughout this semester course. The students will be exposed to math skills required to build a building. Students must work as a team to complete the task.

CONSTRUCTION IIA/IIB

12 1 Voc/Gen Carpentry A &B

Construction is designed to use your advanced woodworking skills and advance into the building trades. Students will learn wall framing, roof construction, and other carpentry skills throughout this semester course. The students will be exposed to math skills required to build a building. Students must work as a team to complete the task.

Vocational Agriculture

Plant Systems Pathways –Ag Business

Power, Structure, and Technical Systems- Intro mech ag, Advanced mech ag

Agriculture Science- Intro to Agri-science, Animal Science

Course Grade Credit Program Prerequisite

INTRO TO AGRISCIENCE

8-9th 1 Voc/Gen None

This is an introductory course, which prepares students for other courses in the Agricultural science department. Students will be introduced to the many areas of agricultural industry and FFA. Topics covered will be the FFA history, Parliamentary

procedure, opening ceremonies, livestock industry, record keeping, leadership training, plant systems, animal systems, soils, food industry and other aspects of agriculture.

INTRO MECH AG

9th-12th 1 Voc/Gen None

This is a 2 semester course to introduce students to multiple aspects of mech ag. Students will cover safety, tools, shop protocol, plumbing, electrical, small engines and welding processes. Throughout this course students will build a base knowledge in these areas that will allow them to then take advanced level courses in subsequent years. This class is available for dual credit through Northwest Technical College.

ADVANCED MECH AG

10-12 1 Voc/Gen INTRO MECH AG

This is a 2 semester course for students after taking intro to mech ag. In this class we will build upon knowledge gained in the intro level course. Students will assemble electrical outlets and switches, 2 hp small engines will be disassembled, measured and put back together, welding processes will be reviewed. After these areas the bulk of the work will be on a project basis, be it small engines, metal works, etc. Personal projects will be allowed so long as shop room allows and students will work in groups on public projects, ie works that local residents contract us to do for them. This course will also be available for dual credit through Northwest Technical College

AG. BUSINESS

10-12 1 Voc/Gen None

This course is a 2 semester class for sophomores through seniors as an alternative to personal finance. In this class we will cover a variety of topics including record keeping, decision making, savings and investments, business management, marketing, financial analysis, debt accrual etc..

ANIMAL SCIENCE

10-12 1 Voc/Gen None

This is a 2 semester class that will cover the multiple facets of animal science. Students will learn about the different species primarily raised and used by people for food, fiber and recreation. Students will learn about the history of animal domestication from swine to sheep to cattle and horses. Students will learn livestock safety and good handling practices, Genetics, Livestock Selection, Reproduction and Nutrition.

INDEPENDENT STUDIES

10-12 TBD Voc/Gen None

Independent studies can be made available dependent upon student needs, teacher availability, and justification. Courses will vary dependent upon student needs and will have to be discussed between teacher and administration.

FOREIGN LANGUAGE

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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SPANISH I

9-12 1 Col/Gen None

The basic skills of listening, speaking, reading, and writing are taught. Emphasis is placed upon listening and speaking. Customs and culture are introduced in order to develop knowledge of the Spanish-speaking world. Instruction at all levels is based on the national and state foreign language standards.

SPANISH II

10-12 1 Col/Gen Spanish I or by permission

A continuation of Spanish I, emphasis is placed on forming habits from the skills learned in Spanish I. Conversational ability is emphasized through culturally relevant situations. Grammar and writing skills are improved.

SPANISH III

11-12 1 Col/Gen Spanish I, II or by permission

A continuation of Spanish II, consisting of conversation, composition, structure review, and reading with emphasis is placed on communication and oral fluency. Composition and reading skills continue to be developed. Additional words are added to the student's existing vocabulary. Cultural activities are based around daily life.

SPANISH IV

12 1 Col/Gen Spanish I, II, III or by permission

A continuation of Spanish III, this course includes the study of conversation, grammar, art and music, customs, composition, famous people, reading magazines and newspapers and an introduction to Spanish literature.

ART DEPARTMENT

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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ART I

9-12	.5 or 1	General	None
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Art I is an introduction to the world of Art. The class deals with the basic fundamentals of a broad spectrum in Art Curriculum. Drawing, design, color, art appreciation, art history, sculpture, painting, and a variety of commercial art areas are covered. The main purpose is to give the student a thorough look into the field of Art and a working knowledge in all of these media areas. Artwork of the past and the present are correlated with the various projects throughout the course. The goal of this course is aimed toward exposing students to a wide variety of art and increases their appreciation.

ART II

10-12 .5 or 1 General

This class will center on the exploration of advanced art techniques and their core concepts. This class will consist of more complex assignments and a larger part of the grade will depend on the quality of the work produced. The class will cover terms such as Texture, design, professional production, and composition. The goal of this course is to educate students in the Principals of art while furthering their knowledge of art production.

GRAPHIC DESIGN

10-12 .5 or 1 General Art I

Graphic Design is a computer credit course. Graphic Design was created to enrich both the art department as well as the Marketing department of GHS. This class will consist of more complex assignments in which a larger part of the grade will depend on the quality of the work produced. This class will cover terms such as Art Marketing, Design, Product Packaging, Screen Printing and Typography. **The goal of this course is to educate students with the interest in furthering their knowledge of Art production in the business world.**

ADVANCED ART

11-12 by permission .5 or 1 General Art I & Graphic Design

This course is open to Juniors and/or Seniors and may be taken more than once for credit. The Advanced Art student is moved toward a more individual personal involvement of art itself, leading to a more personal creative experience in all media. This class deals with advanced techniques and builds individual skills. This is the above and beyond class where students are now able to apply themselves to a more creative personal application into art media. The end product here becomes more important but also has a greater value to the student. The goal of this course is to prepare students to go into the college or work force with the knowledge to be successful.

ADVANCED PLACEMENT ART

11-12 by permission .5 or 1 General Art I & Graphic Design

Advanced Placement Art is designed for the serious art student interested in an art career. Emphasis will be placed on self-motivation and personal goals. Students will be **expected** to complete projects in a *timely fashion*. This class is a free roaming class that may overlap other existing classes; as such, students will be expected to assist other students and the teacher in a professional manner. The goal of this course is to give students access to the supplies needed to further their career goals.

COMPUTER GRAPHICS

11-12 .5 or 1 General Art I

Computer Graphics will cover a variety of computer programs and devices. Students will be exposed to projects like Video editing, Photo Editing, Print Production, and Animation. This course provides a brief introduction to a variety of career quality applications. Fundamental skills and working knowledge of design concepts are developed through course projects. Exposure to a range of different types of projects forms a basis for the understanding of the programs. The goal of this course is to prepare students for the highly competitive world of computer art by exposing them to some of

the same software used in the business world.

MUSIC DEPARTMENT

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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BLACK AND GOLD WOMENS CHOIR

	9-12	1	Col/Gen	None
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Enrollment is open to all female students wishing to benefit from choral singing experience. The improvement and exploration of the concepts of tone production, tone quality, matching pitch, sight singing, and part-singing will be features of this class. Activities include, but are not limited to, daily class participation, four or more scheduled concerts per year including participation in Regional and State Music Festival. Black and Gold will be performing some of the finest choral literature available as suits the needs and abilities of the group. Audition not required.

COWBOY CHORALE

	9-12	1	Col/Gen	None
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Enrollment is open to all male students wishing to benefit from choral singing experience. The improvement and exploration of the concepts of tone production, tone quality, matching pitch, sight singing, and part-singing will be features of this class. Activities include, but are not limited to, daily class participation, four or more scheduled concerts per year including participation in Regional and State Music Festival. Black and Gold will be performing some of the finest choral literature available as suits the needs and abilities of the group. Audition not required

X-PRESSOS

	10-12	1	Col/Gen	Audition
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This small select ensemble will represent Goodland High School at various functions, in and out of town, throughout the year providing the student with the opportunity for excellence in achievement. Activities include, but are not limited to: daily class participation, scheduled concerts, including Music Festivals and numerous brief performances for clubs and other organizations. Membership will be through audition with the director prior to enrollment.

The mastery and refinement of performance skills is a primary goal of the advanced student to be found in X-Pressos. Primary emphasis will be put on singing abilities, but dancing abilities will also be required (mastered) as a group often choreographs popular tunes.

X-Pressos will be performing the finest (and often most difficult) choral literature available. The repertoire will include music from the Medieval to the present.

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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BAND

	9-12	1	Col/Gen	Audition
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The High School Band is offered to those students who want to develop their performance ability on a musical instrument: The class emphasized the preparation of

music for various performances including; football/basketball games, concerts, and contest. Students will have the opportunity to prepare solo and small ensemble music for District IV Honor band, KMEA State Band, and KSHSAA Solo & Ensemble Contest. Any students who were not enrolled in the band class the previous semester are required to receive instructor approval prior to enrollment.

JAZZ BAND

9-12 1 Col/Gen Audition

The Jazz Band is considered a performing group with an emphasis placed on studying the various jazz styles and improvisation. The Jazz Band will consist of the following instrumentation: 2 alto sax, 2 tenor sax, 1 baritone sax, 4 trumpets, 4 trombones, 2 piano, 1 electric bass, 1 electric guitar, 2 drum sets. Participation in the class requires an audition with the director prior to enrollment. Any student enrolled in Jazz Band must be enrolled in the Concert/Marching Band.

INSTRUMENTAL INDEPENDENT STUDY

9-12 1 Col/Gen Audition

Enrollment is open to all GHS Band students who wish to benefit from private instruction with the band instructor. The improvement of the concepts of tone production, tone quality, and intonation will be featured in this class. Students enrolled in this class will have the opportunity to prepare KMEA Audition material, solo and ensemble material, and other music students would like to explore. Students will be required to have assignments prepared for a mandatory weekly lesson

MUSIC THEORY

10-12 1 Col/Gen Must be able to read music notation

This course is designed for *advanced* music students considering a career pathway in music. This study of the structure of music will include chord structure, key signatures, circle of fifths, music analysis and beginning composition. Knowledge gained in this course could provide the opportunity to test out of Theory I, if the student chooses to study music in college.

MATHEMATICS DEPARTMENT

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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ALGEBRA I

9-12	1	Gen/Col	Recommendation from Instructor of previous math class and/or "B" Average in 8 th Grade Math
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Mathematical fundamentals and computational skills are refined using more abstract mathematical language and symbols. Logical reasoning and step-by-step methods of solving problems will be emphasized. The math department recommends that the students enroll in Geometry after successfully completing Algebra I.

MATH MATTERS 1

9-12 1 Gen/Col Instructor Permission Only

The *Math Matters* series covers Algebra Geometry, introductory Algebra II, and I content as well as measurement, probability, and statistics. It is an integrated program. Learn more about the program by visiting the Web sites at www.mathmatters1.com or www.glencoe.com. **This math class does not meet Kansas Board of Regents requirements.**

GEOMETRY

9-12 1 College Algebra I

This is the recommended course to follow Algebra I for those who are college bound. The achievement tests are based upon this expected progression. Some universities require algebra and geometry for entrance to the university. Geometry is a branch of mathematics that deals with properties and relationships of points, lines, planes and angles. Plane figures are studied with particular emphasis on triangles, quadrilateral, and circles. Perimeter, circumference and area of plane figures and volume of solids will be calculated. Constructions are done by the use of a compass and straightedge. Improvement of logical thinking skills is stressed primarily by working with proofs.

ALGEBRA II

9-12 1 College Geometry or Alg I

An advanced study of algebra. Topics covered will include properties of real numbers, linear open sentences, functions and polynomials, radicals, and irrational numbers, quadratic equations and functions, quadratic relations and systems, exponential functions and logarithms. It is recommended that students purchase a graphing calculator (preferably a TI84 Plus color Silver Edition).

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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APPLIED MATHEMATICS I

10-12 1 College Algebra II

The emphasis of this class is on the ability to understand and apply fundamental mathematics to solve word problems written by people involved in the world of work. Each student will be required to perform independent problem solving skills. NOTE: Reading comprehension and problem solving are fundamental skills necessary for success in the course. (THIS IS NOT A REMEDIAL MATH CLASS.) The overall course includes material that focuses on arithmetic operations, problem solving techniques, estimation of answers, measurement skills, geometry, data analysis, simple

statistics, and the use of algebraic formulas to solve problems. This is an opportunity to see where our math skills are used in the work force.

TRIGONOMETRY/ PRE-CALCULUS

11-12 1 College Geometry & Alg. II

Trigonometry is the branch of mathematics that treats the relations among the angles and sides of triangles, and the relations among the trigonometric function of these angles. The topics covered will include the six trig functions, the use of calculators, line values, right triangles, oblique triangles, graphing, and identities, law of sines, law of cosines, and angular measurements.

Trigonometry will be offered as a dual credit course. Students who successfully complete the course will receive one high school math credit. Students, who enroll at the beginning of the course with Northwest Kansas Technical College, pay the necessary fees and successfully complete the course, will receive 3 hours of Plane Trigonometry college credit. ***To enroll for dual credit, the student must have at least a 22 on math on the ACT and at least an 18 on the reading on the ACT. Or, the student has to have an Algebra score of 50 or above on the COMPASS test and a 69 or above on the reading.**

Pre-Calculus welds the entire mathematical experience of the student into concrete practical knowledge for those students going into the fields of mathematics, science, or engineering. The topics covered will include permutations, combinations, probability, distance formulas, angular measurements, linear equations in three variables, complex numbers, polynomials, exponential and logarithmic equations, limits and sequences and binomial series. Pre-Calculus will be offered as a dual credit course. Students who successfully complete the course will receive one high school math credit. Students, who enroll at the beginning of the course with Northwest Kansas Technical College, pay the necessary fees, and successfully complete the course, will receive 3 hours of College Algebra credit. ***To enroll for dual credit, the student must have at least a 22 on math on the ACT and at least an 18 on the reading on the ACT. Or, the student has to have an Algebra score of 50 or above on the COMPASS test and a 69 or above on the reading.**

It is recommended that students purchase a graphing calculator (preferably a TI84 color Plus Silver Edition).

Course Grade Credit Program Prerequisite

CALCULUS

12 1 College Trig & Pre-Calc.

Students are required to purchase a graphing calculator (preferably a TI-84Plus color Silver Edition). Students will solve problems algebraically (using only pencil & paper methods) and confirm graphically, and vice versa. Topics will include: Trig functions, sequences, series, limits, continuity, derivatives, applications of derivatives, integration, applications of integration, natural logarithms and statistics. This course will be offered as a dual credit course. Students who successfully complete the course will receive one high school math credit. Students, who enroll at the beginning of the course with Northwest Technical College, pay the necessary fees and successfully complete the course, will receive 5 hours of Calculus college credit. ***To take the class for dual**

credit, a student must have met the requirements on the ACT test or COMPASS test or have received a grade of “C” in PreCalc/Trig.

COMPUTER DEPARTMENT

Course	Grade	Credit	Program	Prerequisite
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COMPUTER APPLICATIONS

	9-12	.5	Col/Gen.	
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In this class, the student will learn to use computer application software. Emphasis will be on Microsoft Office 2016 to do word processing, the electronic spreadsheet, and slide presentations. The students will be exposed to the use of multimedia software. Software application will be updated periodically. Office 2016 software will include time on Microsoft Word, Excel, Power Point, and Access. Students with parental permission forms on file will use the internet for special projects.

ACCOUNTING 1- See Marketing Section

WEB PAGE DESIGN- See Marketing Section

GRAPHIC DESIGN- See Art Section

COMPUTER GRAPHICS- See Art Section

CAD- See Architectural and Construction Section

PHYSICAL EDUCATION DEPARTMENT

Course	Grade	Credit	Program	Prerequisite
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PE I (9TH GRADE PHYSICAL EDUCATION & HEALTH)

	9	1	Col/Gen	Required
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Physical Education is an indispensable phase of education. It is concerned with the growth and development of youth. Physical education provides for the development of the physically, mentally, and socially adjusted individual through instruction and participation in total body activities. The activities are; soccer, dance, basketball, volleyball, badminton, pickle ball, softball and others. Emphasis is placed on basic skill development, an understanding of rules, an appreciation for the activities, and the improvement of physical fitness. A fitness program “Physical Best” is covered and

astronomic, and evolutionary concepts; This class is structured to meet the needs of college or vocational bound students.

EARTH SCIENCE II

10-12

1

Col/Gen

Biology or Earth Science

Earth Science II is a course designed for the student to learn about our environment. The study of ecosystems, irrigation, grasses, plants, geological sites, farmland, soils, maps of the county, wild and domestic animals will be included. Environments for all living things must depend on one another and we will be studying how to keep our environment alive for a progressive future.

This is an agricultural community and the study of animal science, as well as some techniques and strategies to preserve the land will be covered. In the animal science section, areas presented will include dairy cattle, beef, and poultry. Students will be expected to learn the structures of the animals.

Also, presented will be the feeding and handling of animals before market and the meat packing process. Students will learn the parts of cattle and poultry that are used for the consumer; such as meat, hide, blood, by-products, etc. and a study of diseases. The class will also incubate or purchase chicks to study the life cycle of the chicken.

BIOLOGY I

9-12

1

Col/Gen

Required

Biology I is a class that explores the biological concepts of life. Emphasis is on the major concepts and processes of biology and how these concepts apply to life. Students will be expected to learn the concepts and demonstrate their knowledge of these concepts through tests and written laboratory reports.

Biology I is a class where the students will be encouraged and expected to refine and apply the skills of observing, classifying, ordering, collecting data, measuring, communication, inferring, predicting, analyzing and hypothesizing. Specific topics covered include scientific method, cells, reproduction, heredity, natural selection and ecology.

ANATOMY, PHYSIOLOGY, BIOLOGY II

10-12

1

College

C average in Bio. I and must be enrolled in or have taken Chem I

A second course in Biology structured around the anatomy and physiology of the human body. Emphasis will be placed on the skeletal system, muscle system, and cardiovascular system. A detailed dissection of the fetal pig/rat will be incorporated to help solidify the concepts of anatomy and physiology. Lab practical and written tests and will be used to evaluate student progress.

During the spring and fall, class field trips to observe and learn about ecological systems will occur. Plant collections and bird identification will be covered during these trips.

Outside reading assignments will be utilized to help students become aware of the application of biological knowledge to everyday life and the ever-increasing affect of biological information.

CHEMISTRY I

10-12 1 College Earth SC/Bio. I/Alg.I or Inst. Permission

Chemistry is the study of materials, their composition and structure, and the changes they undergo. Students will be expected to learn concepts in the areas of: atomic structure, periodic law, bonding types and theory, stoichiometric base theory, pH, reaction energy and kinetics, chemical equilibrium, and oxidation-reduction reactions. Students will demonstrate their knowledge through tests, written assignments and laboratory reports. Unifying principles will be developed with laboratory work emphasizing this development. Students should develop an appreciation for the significance of chemistry and an understanding of its scope.

CHEMISTRY II

11-12 1 College B average in Chemistry I &
Alg II or Instructor Permission

Chemistry II is a second course in Chemistry, where chemical principles are studied in more depth than in a first year course. Major emphasis will be on problem solving and mathematics in chemistry. A college level textbook is used along with supplemental college level problems. This course will be offered as a dual credit course. Students who successfully complete the course will receive one high school science credit. Students, who enroll at the beginning of the course with Northwest Kansas Technical College, pay the necessary fees and successfully complete the course, will receive 5 hours of General Chemistry college credit.

SENIOR BIOLOGY

12 1 Col/Gen/Voc Prerequisite B average in Bio I
&Chem I

This is a biology course for Seniors only that is an introductory college course considered General Biology. This is a course that closely follows general concepts learned in biology I. Non-science majors can take the course as a dual credit through NWKTC. Science majors can take the course as review and preparations for college biology courses, but will need to take Principles of biology at their chosen college or university of choice. Topics covered include cell structure and function, genetics, ecology, and natural selection.

PHYSICS

11-12 1 College Alg. II or Instructor Permission

Modern civilization would be impossible without the use of large quantities of energy. Physics is a fundamental science dealing with organized knowledge and concepts of matter and energy.

Four main subdivisions will be covered. They are mechanics and heat, wave motion, electricity, and nuclear and particle physics. Problem solving skills and mathematical applications are stressed. Specific units covered include linear motion, kinematics, 2-D motion, work, energy, and momentum. Students who enroll at the beginning of the course with Northwest Kansas Technical College, pay the necessary

fees and successfully complete the course, will receive 5 hours of a General Physics college credit

SOCIAL SCIENCE DEPARTMENT

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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WORLD GEOGRAPHY

9-12	1	General	None
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This course covers both physical and cultural geography. Topics that will be covered include: Topography, climate, environment, resources, and cultures. Map work will be included and a close look is taken at each of the worlds' regions. A special Atlas unit is included and semester reports are required.

WORLD HISTORY

9-12	1	Col/Gen	Required
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This full year course presents a chronological narrative of world history from the earlier civilization to the present. The focus of the course will be to trace political and economic development, influence of geography, growth of science and technology, creativity of the arts, and effect of contact between cultures, and the effect history has had on our time. Weekly projects and writing exercises will be required

AMERICAN HISTORY

11	1	Col/Gen	World History required
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To acquaint the students with our historical background and how we have developed economically, socially, politically, and culturally. Topics will include Colonial America, National Development, Sectionalism (Civil War), Industrial Revolution, Era of Imperialism, and the Twentieth Century. Weekly projects and writing exercises will be required.

AMERICAN GOVERNMENT

12	.5	Col/Gen	American History Required
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This course is designed to explain the basic principles of which American Government is based. Students will gain insights into the origins, history, structure, functions; processes, problems, and issues of the American political, economic and legal systems in order to develop the knowledge and skills necessary for competent citizenship in our participatory democracy. Weekly projects and writing exercises will be required.

PSYCHOLOGY

11-12	.5	Col/Gen	None
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A one-semester course designed to give the student an understanding of human behavior. The topics included are: Learning principles, the brain and the nervous system, the ideas of motivation and emotion, personal growth, adjustment, the personality theories and disorders, as well as the possible avenues of study for occupational goals.

SOCIOLOGY

11-12	.5	Col/Gen	None
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A one-semester course designed to help the student understand how man lives and functions in the society. The course studies group behavior. The topics include: the relationship between culture and society, the socialization of man, the social institutions of family, education, politics, religion and economy.

LANGUAGE ARTS DEPARTMENT

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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ENGLISH I

9	1	Col/Gen	Required
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Grammar, composition, and literature are included in this year long course. Elements of each of these three areas are included in the course of study each quarter. Basic grammar, including parts of speech, parts of a sentence, phrases, and clauses, will be emphasized. Writing skills such as capitalization, punctuation, and spelling will be thoroughly reviewed. Composition skills will be developed through short theme assignments based on students' responses to their reading and evaluated through the six-trait writing process. At this level, literature will consist of short stories, poetry, drama, novels, and mythology. The course also includes an orientation to the high school library and the use of specific reference tools such as the computerized card catalog, Reader's Guide and the dictionary. An outside reading program is utilized for personal choice in reading.

ENGLISH II

10	1	Col/Gen	English I
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In this full year course, literature and writing (composition) are central. Literature selections are varied and are taught concurrently with literary criticism and interpretation. Short stories, novels, drama, nonfiction, and poetry are read. Films are also utilized for interpretive engagement. All reading is accompanied by appropriate writing emphasis, including, but not limited to, research, literary analysis, and personal response. Writing emphasis include sentence, paragraph, and essay structure and organization from the six-trait perspective. An outside reading program is utilized for personal choice in reading.

ENGLISH III

11	1	Col/Gen	English II
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Study in this year long course will include literature and composition. Primarily, American literature will be studied and will consist of short stories, poetry, drama, essays, and novels. In addition to literature, students will have ample opportunities to put the grammar and writing skills learned in the previous two years to use in writing longer compositions, as well as poetry, journals, and creative writing. As in previous years, the six-trait writing model will be used. Students will be expected to read at least one book each quarter from a selected outside reading list.

ENGLISH IV

12	1	Col/Gen	English III
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This senior level course includes a review of grammar and composition skills. Using sources, students will write an argumentative research paper. Additional essays will be written in the descriptive, narrative, expository, and analytic modes. Final papers

will be word processed. Students will evaluate their writing and that of others, utilizing the six-trait writing model.

In addition to grammar, writing and vocabulary work, English IV will also include the study of literature. The literature to be studied includes non-fiction, fiction, and drama.

**To enroll in Composition classes, students must take one of the following tests and achieve the listed scores:

<u>ACT:</u>	or	<u>Compass</u>
Reading = 18 and above AND		Writing = 69 and above OR
English = 18 and above		Reading = 73 and above

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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COMPOSITION I

12	.5	College	English III
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In this course, you will learn to communicate effectively your own special thought relying on the methods of narration, description, exposition, persuasion, and critique. All this may seem a tall order, but you will achieve success and satisfaction if you complete the class satisfactorily.

You will write 6 major papers, and as you work on each one, you will learn new techniques for gathering and developing ideas, for organizing your thoughts, for improving the sound and flow of sentences, and for editing out distracting errors.

Tuition fees and textbook costs are the responsibility of the student who chooses to enroll in this course for college credit. College credit is 3 semester hours.

COMPOSITION II

12	.5	College	Composition I
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This course is designed to further develop the skills you were introduced to in the Composition I class, including the ability to compose and organize essays—using standard English to communicate ideas, thinking critically and evaluating the work and ideas of others, using sources effectively for support. (In other words, we do write a 6-10 page research paper.) Additionally, we will look at what logic is and how it should be reflected in the thinking and in the writing we do.

This course, too, is available for 3 hours of college credit. Therefore, the tuition and the textbook costs are the responsibility of the student.

SPEECH: PUBLIC SPEAKING

11-12	1/2	Col/Gen	English III – ACT or COMPASS test required for college credit
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Public Speaking enables students, through practice, to develop communication skills that can be used in a variety of speaking situations including both formal and informal public speaking. The course emphasizes research and organization, composition for verbal delivery, stylistic choices, visual aide and presentation skills, analysis and critique, and development of self-confidence. Study for the course will include fundamentals of public speaking, such as informational, demonstrative, persuasive, and special event speaking. Each unit during the course will have a component of composition, self- and peer-evaluation, written and oral assessments, and analysis.

This class will be offered as a dual credit course.

MISCELLANEOUS

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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DRIVERS EDUCATION (SUMMER)

9-12

.25

Must be 15 yrs. old as of January 1

This course consists of approximately 30 hours of class work during the summer. The class uses text, workbooks, films, and filmstrips to give the students the necessary fundamentals to develop the skills to meet present day driving needs.

YEARBOOK I: DESIGN & PUBLICATION

10-11-12

1

Col/Gen

C or higher in Fundamentals and application.

This course is designed to teach the skills necessary to produce the school yearbook, which offers a complete record of an entire school year. The year begins by planning the coverage for the school year and designing a unifying theme for the book. Students will study magazine journalism including layout and design techniques, writing and editing copy, headlines and picture captions. This course provides the study of and practice in gathering and analyzing information, interviewing, note taking and photography. Students will learn strategies of planning, marketing (ad sales) and distribution of the yearbook. Students will learn proofing strategies and work independently with photographers. At times, deadlines may require that staff members work after school, or on weekends. Students will learn good work habits and are responsible for all phases of yearbook publication.

YEARBOOK II: ADVANCED DESIGN & EDITING

11-12

1

Col/Gen

C or higher in Yearbook I and application

Yearbook II is an advanced level course that will build on the skills students learned in Yearbook I. Students in this course already know the fundamentals of putting a yearbook together, and in Yearbook II they will focus on bringing more creativity to our publication using more sophisticated design techniques. Because of their advanced knowledge, they will also assist the adviser with the class and instructing the new students. They will act as mentors and tutors and complete advanced writing and design work that the newest students are still not ready for and serve as leaders to the incoming staff. Editing and managing duties are available to Yearbook II students. Available positions include: Editor in Chief, Copy Editor, Photo Editor, and Business Manager.

FUNDAMENTALS OF JOURNALISM

10-11-12

1/2

Col/Gen

English I

The Beginning Journalism program teaches students a variety of multidisciplinary skills including news media literacy, the basics of sports writing, news writing, feature writing, opinion, and photojournalism basics. The goal of the program is to teach students to gather information, to analyze the information, to write it up in a variety of journalistic styles, to work together effectively individually and in groups, to learn computer desktop publishing and graphics programs, and to publish it in a variety of formats including newspaper, webpage, blog, etc.

Running parallel to this curriculum is another curriculum, equally important, which involves teaching students the history of the press, the ethics of journalism, and law of the press.

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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DIGITAL MULTIMEDIA AND BROADCAST NEWS REPORTING

	11-12	1	Col/Gen	C or higher in Fundamentals or teacher permission
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Clear writing, an ability to prioritize and synthesize information, performance under deadline pressure, and producing news stories for broadcast and the Web are hallmarks of the modern-day broadcast journalist. Students in this course will enhance fundamental skills and techniques involved in writing and producing radio and television news stories. Students will build upon fundamental broadcast writing style, production techniques for radio voicers and packages as well as TV voice-overs. In addition, Audio recording and editing and video editing will be taught. Students will learn editing on professional editing software. Included in this course will be studio and location event responsibilities.

<u>Course</u>	<u>Grade</u>	<u>Credit</u>	<u>Program</u>	<u>Prerequisite</u>
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Job Shadowing Experience

	12	.25	Gen	Permission from Principal
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Job shadowing is a work experience option under the supervision of a guidance counselor, where students learn about a job by walking through the workday as a shadow to a competent worker. The job shadowing work experience is temporary, unpaid exposure to the workplace in an occupational area of interest to the student. Students witness firsthand the work environment, employability and occupational skills in practice, the value of professional training and potential career options. Students enrolled in the course will be expected to submit weekly log log sheets, weekly journals, and complete the job shadowing worksheet.

English	4	Units	One Unit must be taken each year, chosen from:
Science	3	Units	Chosen from: Biology, Advanced Biology, Earth/Space Science, Chemistry or Physics
Math	3	Units	For students graduating in 2006 and thereafter, 3 units required in high school at or above the level of Algebra I Mathematics courses completed in junior high will <u>not</u> count toward the Qualified Admissions math requirement. Completion of both Applied Mathematics I and II can be substituted for Algebra I only. Students are strongly encouraged to take a mathematics course every year of high school. Students will be required to take a fourth year of math OR Score a 22 on their ACT math component for acceptance to a regent school.
Social Sciences	3	Units	Students must complete the following: One unit World Hist, One unit US Hist., one-half unit U. S. Government; One-half unit selected from: Psychology, Economics, Sociology,
Foreign Language			Recommended but not required for Qualified Admissions.

To qualify for admission to any of the six Kansas Regents universities, you must meet one of the following requirements:

- Complete the pre-college curriculum with at least a 2.0 grade point average (GPA) on a 4.0 scale;
- Achieve an ACT score of 21 or above; or,
- Rank in the top one-third of your high school's graduating class.

Requirements For Scholarship Consideration

As a Kansas high school graduate, you may be eligible to be considered for one of three state-sponsored scholarship programs.

- State Scholarship Program
- Minority Scholarship Program
- Kansas Teachers Scholarship

To be eligible to be considered for one of these scholarships, you must complete all the required courses for the Qualified Admissions Curriculum, plus an additional three units as follows:

English	4	Units	One unit must be taken each year.
Mathematics	4	Units	One additional unit (for a total of 4 units). In addition to Algebra, Algebra II, and Geometry, you are required to Complete at least one unit of advanced mathematics selected from: Analytic Geometry, Trigonometry, Advanced Algebra,
Social Studies	3	Units	Requires one unit American History, & one-half unit American Government
Foreign Language	2	Units	Two years in one language are required.

Admissions Information

Contact the office of Admission at any Regents University for additional admission information.

Emporia State University

Pittsburg State University

Fort Hays State University

Office of Admissions
102 Plumb Hall
Emporia KS 66801
(316) 341-5465
(800) 896-7544
www.emporia.edu

Office of Admissions
110 Russ Hall
Pittsburg KS 66762
(316) 235-4251
(800) 854-7488
www.pittstate.edu

Office of Admissions
102 Picken Hall
Hays KS 67601
(785) 628-5666
(800) 432-0248
www.fhsu.edu

Kansas State University
Office of Admissions
119 Anderson Hall
Manhattan KS 66506
(785) 532-6250
(800) 432-8270
www.ksu.edu

University of Kansas
Office of Admissions
126 Strong Hall
Lawrence KS 66045
(913) 864-3911
(800) 686-7323
www.ukans.edu

Wichita State University
Office of Admission
111 Jardine
Wichita KS 67208
(316) 689-3085
(800) 362-2594
www.twsu.edu

Kansas Board of Regents
700 SW Harrison, Suite 1410
Topeka SK 66603-3760
785-296-3421
www.kansasregents.org

NORTHWEST KANSAS TECHNICAL COLLEGE and GOODLAND HIGH SCHOOL SENIOR OPTION PLAN

OPTIONS:

Attend NWKTC during your senior year in one of the three alternative programs listed below:

1. Full-time student at NWKTC beginning first semester. This option would allow you to enroll as a student in any of the thirteen programs.
2. Full-time student at NWKTC beginning second semester. Attend GHS First semester in a regular class schedule, then attend NWKTC as a full-time student in one of the following programs: Auto Mechanics, Truck/Tractor Diesel mechanics or Cosmetology. Part-time student at G.H.S. and part-time student at NWKTC.
3. Attend part-time at GHS and part time at NWKTC in one of the following programs: Administrative Assistant, Accounting and Computer Science Program.

INTRODUCTION:

One of the options aside from the General and College Curriculum at GHS is the Senior Option of attending the Northwest Kansas Technical College during your senior year of high school. By choosing to attend NWKTC your senior year, you would have your tuition and enrollment fee paid by USD 352. At the same time you are earning credit toward a credential and diploma at NWKTC, you will be earning elective credits toward your high school diploma at GHS.

By choosing to attend NWKTC your senior year, you would be trained to begin your career when you graduate from high school. The skills you will receive at NWKTC can help you further your education if you should choose to attend college, armed services, etc.

If you decide to take advantage of this option, you will need to plan now and not wait until your junior year. Good course selection during your freshman, sophomore, and junior years will make this option possible for your senior year.

A limited number of Goodland High School seniors will be allowed to utilize this Senior Option Plan. Three (3) plus 3% of the tentative incoming senior class will be given the opportunity to attend NWKTS as a senior. If more than this number make application, the high school administration will determine who will participate based on whom they believe will benefit most from the program

GENERAL INFORMATION:

The NWKTC recommends that you take as much math and science as you can. The various departments at NWKTC are becoming more technical and require more experience in these subject areas.

To be eligible for the senior option, all required classes for the high school must be completed or arrangements made to make up any deficiencies. The courses taken at NWKTS will count as elective units and go toward the total units necessary for graduation for Goodland High School. The 4th year of English may be waived if a student maintains a "C" average in English I through English III

GUIDELINES:

If you choose to select one of the senior options at NWKTC, you will be granted the following benefits and fall under the following guidelines:

1. You will be earning elective credits toward your high school diploma from Goodland High School
2. You will be earning credit that would lead to a credential and diploma from NWKTC. The diploma is earned when the program is completed with satisfactory progress.
3. You will be eligible as a high school student to participate in most high school activities such as athletics, dances, cheerleading, etc.
4. You will be eligible as a full-time NWKTC student to participate in all activities available to NWKTC students. This would include such activities as Student Senate, departmental clubs, ambassadors, and intramural sports.

ADMISSION PROCEDURE:

When you have made a decision to choose one of the three available senior options, the admission procedure includes two steps:

1. Complete a preliminary application form.

This form is available in the high school office and must be returned to the GHS principal's office by March 15th of your junior year. A limited number of senior students will be permitted to take advantage of the senior option. A selection committee will review your application and school records to determine if you are eligible to participate.

2. Complete an enrollment form and be officially accepted at NWKTC.

- a. Complete the enrollment form and bring it to NWKTC, include a copy of your high school transcript.

- b. Pay the \$60.00 enrollment fee.

- c. Take an Aptitude Test at NWKTC, if requested.

When eligibility is determined, a secondary student petition for tuition payment form will be sent to the high school principal's office. The principal will then present your petition to the superintendent and Board of Education of USD 352 for their approval.

COST OF ATTENDING NWKTS:

As a secondary student enrolled at NWKTC, the USD 352 Board of Education will pay the tuition costs for a nine month program. You are responsible for the enrollment fees, special clothing, books, supplies, tool costs and some tuition of a 10, 11 or 12-month program. The costs are due and payable the first day of school.

Assistance in selecting appropriate courses is available through the counseling offices at both Goodland High School and the Northwest Kansas Technical College. Contact the Guidance Counselor at GHS at 890-5656 or the Vocational Counselor at NWKTC at 890-3641.

PROGRAMS OFFERED:

*The programs that you can enroll in at NWKTC are:

Auto Body Repair	Carpentry	
Medical Assistant	Electrical Technology	Automotive Technology
Diesel Technology	Cosmetology	Electronic & Computer Technology
Heating, Venting, AC, Refrigeration	Business Technology	Communications Technology
Engineering Technology	Communication/Network Technology	

Consult the NWKTC catalog for career opportunities or contact the counselor for a detailed description of each program.

College-Bound Student Athletes

NCAA Freshman – Eligibility Standards Quick Reference Sheet

Core Courses

- **NCAA Division I requires 16 core courses, ten of which must be completed prior to the students senior year as of August 1, 2015.** This rule applies to any student first entering any Division I college or university on or after August 1, 2016. See the chart below for the breakdown of this 16 core-course requirement.
- **NCAA Division II requires 16 core courses.** See the breakdown of core-course requirements below. Please note, Division II will require 16 core courses beginning August 1, 2013.

Test Scores

- **Division I** has a sliding scale for test score and grade-point average. The sliding scale for those requirements is shown on page two of this sheet.
- **Division II** has a minimum SAT score requirement of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, mathematics, reading and science.
- **All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.**

Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- **Be sure** to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The Web site is www.eligibilitycenter.org.
- **Division I** grade-point-average requirements are a minimum of 2.30
- **Division II** grade-point-average requirements are a minimum of 2.000. **On or after August 1, 2018 the minimum will be 2.20.**

**DIVISION I/II
16 Core-Course Rule**

16 Core Courses:

- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 1 year of additional English, mathematics, natural/physical science.
- 2 years of social science
- 4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

- Division II has no sliding scale. The current minimum core grade-point average is 2.0 *After August 1st, 2018 it will be 2.20. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68.

- 16 core courses are required for both Division I and II.

- The SAT combined score is based on verbal and math sections only. The writing section will not be used.

- SAT and ACT scores must be reported directly to the Eligibility Center from the testing agency. Scores on transcripts will not be used.

- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.

For more information regarding the rules, Please go to www.NCAA.org. Click on "Academics and Athletes" then "Eligibility and Recruiting". Or visit the Eligibility Center Web site at www.eligibilitycenter.org

**NCAA DIVISION I SLIDING SCALE
CORE GRADE-POINT AVERAGE/TEST-SCORE
New Core GPA/Test Score Index**

Core GPA	SAT Verbal & Math ONLY	ACT
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85

