



Goodland USD 352

1311 Main Street, Goodland, KS 67735
(785) 890-2397
www.usd352.org

District Accreditation Status: **Accredited**
ESSA Annual Meaningful Differentiation: **Meeting**
Grades: **PK-12,NG**
Superintendent: **Bill Biermann**

Demographics



971 Students

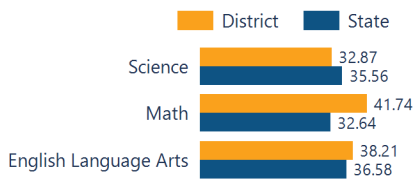
- African American 1.96 %
- Hispanic 19.98 %
- Other 1.96 %
- White 76.11 %

District Kansans Can Star Recognition

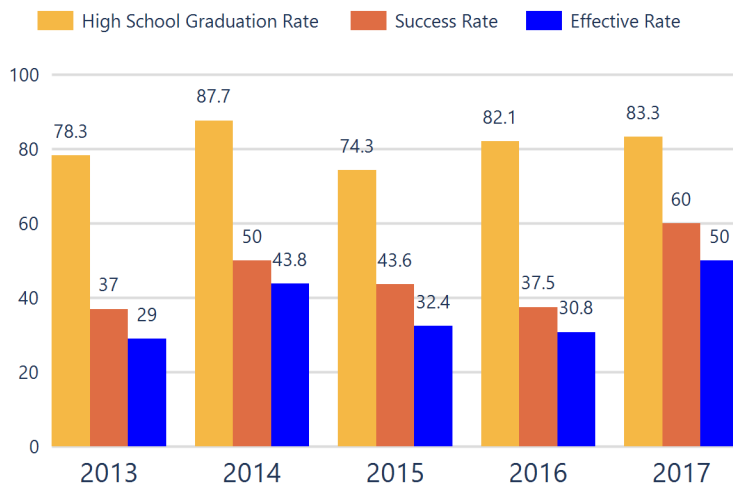
	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				★
Graduation Rate				
Postsecondary Success				

Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



District Postsecondary Effectiveness



Kansans CAN lead the world!
Graduation **95%**
Effective Rate 70-75%

Five-Year Graduation Avg **81%**

Five-Year Success Avg **46%**

Five-Year Effective Avg **37%**

95% Confidence Interval for the Predicted Effectiveness Rate **45.0 - 47.2%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
 - Student earned an Industry Recognized Certification while in High School.
 - Student earned a Postsecondary Certificate.
 - Student earned a Postsecondary Degree.
 - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

69.5%

State: **District ESSA Expenditures Per Pupil**

87.5

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

\$12,059

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

93.9%

State: 94.5

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

19.0%

State: 13.9

[Click here for State Financial Accountability.](#)

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

3.7%

State: 1.4



District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

ALL STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	18.70	24.89	31.55	21.21	26.84	30.17	20.27	27.92	39.63
Level 2	39.78	33.69	29.61	37.39	33.40	28.99	37.97	33.86	27.47
Level 3	25.80	27.89	29.61	26.47	28.75	26.03	26.04	26.93	22.97
Level 4	14.40	11.80	7.76	14.91	10.99	14.79	15.70	11.28	9.90

FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	28.99	34.30	38.14	29.59	35.90	46.15	29.87	38.36	51.42
Level 2	42.85	35.98	27.83	41.70	34.54	23.07	43.29	37.06	25.71
Level 3	16.80	19.24	28.86	22.86	24.54	21.53	19.91	18.10	19.04
Level 4	8.82	7.11	2.06	5.82	5.00	9.23	6.92	6.46	3.80

STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	51.92	55.76	57.89	51.66	45.00	64.28	46.15	56.60	70.00
Level 2	36.53	30.76	31.57	25.00	35.00	35.71	30.76	24.52	23.33
Level 3	9.61	9.61	5.26	13.33	13.33	0.00	11.53	9.43	3.33
Level 4	1.92	3.84	0.00	10.00	6.66	0.00	11.53	9.43	3.33

AFRICAN-AMERICAN STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	41.66	41.66	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	33.33	8.33	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	8.33	33.33	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	16.66	16.66	N/A	N/A	N/A	N/A

HISPANIC STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	28.43	42.15	49.01	25.49	37.37	59.09	30.20	37.89	56.00
Level 2	47.05	29.41	25.49	48.03	36.36	27.27	45.83	40.00	32.00
Level 3	15.68	20.58	21.56	21.56	24.24	13.63	20.83	18.94	10.00
Level 4	6.86	3.92	3.92	4.90	2.02	0.00	3.12	3.15	2.00

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

District	21.1
State	21.6

Academically Prepared for Postsecondary Success

